



**THE STUDENTS TEACHER INTERACTION
IN TEACHING PRACTICE OF SMK N 1 KUDUS
IN ACADEMIC YEAR 2013/2014**

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2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
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2014

MOTTO AND DEDICATION

Motto:

- ♥ The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand. (Vince Lombardi)
- ♥ Faith is taking the first step even when you don't see the whole staircase. (Martin Luther King, Jr.)

Dedication:

This skripsi is devoted to:

- ♥ The writer herself for her effort, hard work and eagerness which never ended
- ♥ The writer's mother and father who have given the complete facilities for her life
- ♥ The writer's close friends who always have a thousand ways to laugh together

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Safitri Rahayu (2010-32-052) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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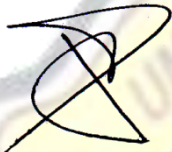
EXAMINERS' APPROVAL

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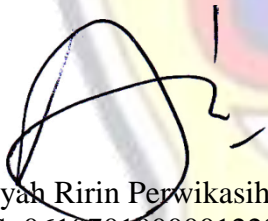
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Pati, 29 Mei 2014

The Writer

Safitri Rahayu



ABSTRACT

Rahayu, Safitri. 2014. *The Students-Teacher Interaction in Teaching Practice of SMK N 1 Kudus in Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Titis Sulistyowati, S.S., M.Pd., (2) Drs. Muh. Syafei, M.Pd

Key words: students-teacher interaction, Flander's Interaction Analysis Categories, teaching practice, teaching practice of SMK N 1 Kudus

English Education Department of Teacher Training and Education Faculty provide a balance between theory and practice for their students. That is why these students are obliged to join teaching practice because English teacher must be competent in both the English language and teaching skills. As the first experience for these students in applying the theories, the writer is motivated to focus the study on the students-teacher interaction in teaching practice.

The objectives of this study are to explore the categories of teacher talk, students talk and to find out the ratio of teacher talk, students talk and silence or confusion in teaching practice of SMK N 1 Kudus in Academic Year 2013/2014.

The design of this research is a case study which is done intensively, in depth and specified toward individual, institution or definite condition with a constricted subject. Whereas, the data of this research are the students talk and teacher talk which are analyzed by using Flander's Interaction Analysis Categories and the data source are the transcriptions of the students talk and teacher talk in teaching practice of SMK N 1 Kudus in academic year 2013/2014.

Based on the analysis showed that the most dominant characteristic in teaching practice was the content cross. It reflected that most of teaching learning time was devoted to questions and lectures by the teacher. From three videos the teacher spent $\pm 66,03\%$ of the teaching learning time, the students spent $\pm 21,42\%$ of the teaching learning time and silence or confusion took $\pm 12,54\%$.

The writer's suggestion is the students teacher of teaching practice need to know that teaching practice is about both the students teacher and the students. That is why the students teacher cannot only focus on themselves in preparing the material well, but also the students need more attention by creating the classroom atmosphere in which a good interaction can take place. Applying the interesting technique and method such as games, group work, plays and other activities which can conduct greater verbal interaction.

ABSTRAK

Rahayu, Safitri. 2014. Interaksi Guru-Murid dalam Praktik Pengalaman Lapangan di SMK N 1 Kudus Tahun Ajaran 2013/2014. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Titis Sulistyowati, S.S., M.Pd., (ii) Drs. Muh. Syafei, M.Pd.

Kata-kata kunci: interaksi guru-murid, Flander's Interaction Analysis Categories, Praktik Pengalaman Lapangan, PPL di SMK N 1 Kudus

Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan menyediakan keseimbangan antara teori dan praktik bagi para mahasiswa. Karena itulah mahasiswa diwajibkan untuk ikut serta dalam PPL karena guru bahasa Inggris harus menguasai bahasa Inggris dan kemampuan mengajar. Sebagai pengalaman pertama mahasiswa dalam mengaplikasikan teori, penulis termotivasi untuk fokus pada penelitian interaksi guru-murid dalam PPL.

Tujuan dari penelitian ini adalah untuk mengetahui kategori pembicaraan guru, pembicaraan murid dan mencari tahu rasio dari pembicaraan guru, pembicaraan murid dan kesunyian atau kebisinngan dalam PPL di SMK N 1 Kudus tahun ajaran 2013/2014.

Desain penelitian ini adalah studi kasus yang terjadi secara intensif, dalam, dan terhadap individu, institusi atau kondisi tertentu dengan subjek yang ketat. Sedangkan, data penelitian ini adalah pembicaraan guru dan pembicaraan murid yang dianalisa menggunakan Flander's Interaction Anaysis Categories dan sumber datanya adalah transkrip dari pembicaraan guru dan pembicaraan murid dalam PPL di SMK N 1 Kudus tahun ajaran 2013/2014.

Hasil analisa menunjukkan bahwa karakter yang paling dominan adalah content cross. Hal ini menunjukkan bahwa kegiatan belajar mengajar didominasi oleh pertanyaan dan perkuliahan dari guru. Dari tiga video guru menghabiskan $\pm 66,03\%$ waktu, murid menghabiskan $\pm 21,42\%$ waktu dan kesunyian atau kebisinngan menghabiskan $\pm 12,54\%$ waktu dari total waktu belajar mengajar.

Saran dari penulis adalah praktikan PPL harus mengetahui bahwa PPL adalah tentang keduanya yaitu praktikan dan murid. Karena itulah praktikan tidak bisa hanya fokus pada diri mereka sendiri dalam mempersiapkan materi, tetapi murid juga membutuhkan perhatian lebih dengan menciptakan suasana kelas dimana interaksi yang baik dapat terjadi. Mengaplikasikan teknik dan metode yang menarik seperti permainan, kerja kelompok atau aktivitas lain yang dapat meningkatkan pembicaraan.

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